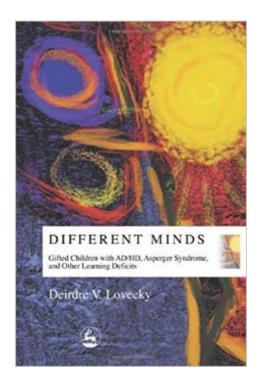
# The book was found

# Different Minds: Gifted Children With Ad/Hd, Asperger Syndrome, And Other Learning Deficits





# Synopsis

Recognizing the different levels and kinds of giftedness, this book provides an insight into the challenges and benefits specific to gifted children with attention difficulties. Explaining why certain children are gifted and how giftedness is manifested, each chapter on a specific topic addresses the relevance for children with AD/HD, autism and Asperger Syndrome. Lovecky guides parents and professionals through methods of diagnosis and advises on how best to nurture individual needs, positive behavior and relationships at home and at school.

## **Book Information**

Paperback: 528 pages

Publisher: Jessica Kingsley Pub; 1 edition (November 15, 2003)

Language: English

ISBN-10: 1853029645

ISBN-13: 978-1853029646

Product Dimensions: 6.1 x 1.2 x 9.2 inches

Shipping Weight: 2 pounds (View shipping rates and policies)

Average Customer Review: 4.9 out of 5 stars Â See all reviews (20 customer reviews)

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Psychology

### **Customer Reviews**

I have been reading book after book trying to figure out what is going on with my son, and I've finally found it! I had so many "a-ha" moments while reading Different Minds. Even the title speaks to me!This book not only discusses the issue of twice-exceptionality (a new concept to me), it goes into great detail about characteristics of children with different exceptionality combinations. For example, ADHD is not lumped into one description...gifted kids with ADHD, inattentive-type are differentiated from gifted kids with ADHD, combined-type, based on the fact that their thought patterns, behaviors, and emotional reactions to situation can be markedly different. As an example, there is a paragraph that clearly describes why gifted kids have higher levels of anxiety, and how (in our case) inattentive-type ADHD can cause that anxiety to be even higher due to over-focus. Another of the great things about Different Minds is that it gives very specific ideas on how to handle these issues. I needed practical, hands-on tools that I can use to help encourage,

support and motivate, as well as cope with, my twice-exceptional son. I got some great ideas from this text that were very specific to our situation. The book discusses, as an example, how a behavior management technique that works with a boy with inattentive-type ADHD may not work with a girl with the same combination of issues. The specifics in this book are fantastic. Also included are discussions of learning styles, which lead to several "a-ha" moments regarding my own personal learning style and that of those I interact with. I believe this can be invaluable in terms of learning to motivate people, both children and adults.

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